

Evaluation of the support to promoting social inclusion, combatting poverty and any discrimination by the European Social Fund.

Fields marked with * are mandatory.

Introduction

The European Social Fund (ESF) is the European Union's main instrument available in EU countries for promoting social inclusion, combating poverty and any discrimination, also referred as thematic Objective nine (TO9). TO9 is organised in the following six so-called investment priorities:

1. Active inclusion, including with a view to promoting equal opportunities and active participation, and improving employability;
2. Socio-economic integration of marginalized communities such as the Roma;
3. Combating all forms of discrimination and promoting equal opportunities;
4. Enhancing access to affordable, sustainable and high-quality services, including health care and social services of general interest;
5. Promoting social entrepreneurship and vocational integration in social enterprises and the social and solidarity economy in order to facilitate access to employment;
6. Community-led local development strategies.

This public consultation is an integral part of the evaluation of ESF support to promote social inclusion, combat poverty and any discrimination (Thematic Objective 9). It seeks feedback from all stakeholders of the ESF in the EU countries, as well as from the wider public.

The evaluation and the present consultation deal with the ESF support provided under all above listed investment priorities. For more information on this evaluation, follow the link below:

https://ec.europa.eu/info/law/better-regulation/initiatives/ares-2018-6547571_en

The ESF's mission also covers promoting sustainable and quality employment and supporting labour mobility, investing in education, training and vocational skills and life-long learning and enhancing institutional capacity of public authorities and stakeholders. For more information on the ESF, please follow the link below:

<https://ec.europa.eu/esf/home.jsp?langId=en>

Why this consultation?

The purpose of the evaluation is twofold. On the one hand, it aims at taking stock of the results of ESF operations for the period 2014-2018, thus contributing to the final stages of the current European Social Fund programmes dedicated to promoting social inclusion, combating poverty and any discrimination. On the other hand, the results of the evaluation should feed into the next programming period, starting in 2021, by providing lessons on how and when the support proved to be more effective.

The results of this public consultation will be analysed and summarised in a synopsis report which will be published on the website of DG Employment, Social Affairs and Inclusion. The results will also be presented in the Staff Working Document of the evaluation of ESF support to promote social inclusion, combat poverty and any discrimination.

Who is invited to contribute to this consultation?

All citizens and organisations are invited to contribute to this consultation.

Contributions are particularly sought from:

- Citizens whether or not they are receiving or have received support from the European Social Fund to promote social inclusion, combat poverty or any discrimination;
- Organisations involved in the delivery of European Social Fund such as managing authorities, intermediate bodies, project implementers, members of Monitoring Committees, etc...
- Any organization or citizen having a particular expertise in the area of social inclusion, poverty or discrimination.

About you

* Language of my contribution

- Bulgarian
- Croatian
- Czech
- Danish
- Dutch
- English
- Estonian
- Finnish
- French
- Gaelic
- German
- Greek
- Hungarian
- Italian
- Latvian
- Lithuanian
- Maltese
- Polish
- Portuguese
- Romanian
- Slovak
- Slovenian
- Spanish
- Swedish

* I am giving my contribution as

- Academic/research institution
- Business association

- Company/business organisation
- Consumer organisation
- EU citizen
- Environmental organisation
- Non-EU citizen
- Non-governmental organisation (NGO)
- Public authority
- Trade union
- Other

A: My age

- 24 years old or less
- 25 to 54 years old
- 55 to 64 years old
- 65 years old or more

* B: My gender

- Male
- Female
- Other
- I do not want to answer

* Publication privacy settings

The Commission will publish the responses to this public consultation. You can choose whether you would like your details to be made public or to remain anonymous.

- Anonymous**
Only your type of respondent, country of origin and contribution will be published. All other personal details (name, organisation name and size, transparency register number) will not be published.
- Public**
Your personal details (name, organisation name and size, transparency register number, country of origin) will be published with your contribution.

I agree with the [personal data protection provisions](#)

* First name

* Surname

* Email (this won't be published)

* Scope

- International
- Local
- National
- Regional

* Organisation name

255 character(s) maximum

* Organisation size

- Micro (1 to 9 employees)
- Small (10 to 49 employees)
- Medium (50 to 249 employees)
- Large (250 or more)

Transparency register number

255 character(s) maximum

Check if your organisation is on the [transparency register](#). It's a voluntary database for organisations seeking to influence EU decision-making.

* Country of origin

Please add your country of origin, or that of your organisation.

- | | | | |
|---|--|--|--|
| <input type="radio"/> Afghanistan | <input type="radio"/> Djibouti | <input type="radio"/> Libya | <input type="radio"/> Saint Martin |
| <input type="radio"/> Åland Islands | <input type="radio"/> Dominica | <input type="radio"/> Liechtenstein | <input type="radio"/> Saint Pierre and Miquelon |
| <input type="radio"/> Albania | <input type="radio"/> Dominican Republic | <input type="radio"/> Lithuania | <input type="radio"/> Saint Vincent and the Grenadines |
| <input type="radio"/> Algeria | <input type="radio"/> Ecuador | <input type="radio"/> Luxembourg | <input type="radio"/> Samoa |
| <input type="radio"/> American Samoa | <input type="radio"/> Egypt | <input type="radio"/> Macau | <input type="radio"/> San Marino |
| <input type="radio"/> Andorra | <input type="radio"/> El Salvador | <input type="radio"/> Madagascar | <input type="radio"/> São Tomé and Príncipe |
| <input type="radio"/> Angola | <input type="radio"/> Equatorial Guinea | <input type="radio"/> Malawi | <input type="radio"/> Saudi Arabia |
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| <input type="radio"/> Antarctica | <input type="radio"/> Estonia | <input type="radio"/> Maldives | <input type="radio"/> Serbia |
| <input type="radio"/> Antigua and Barbuda | <input type="radio"/> Eswatini | <input type="radio"/> Mali | <input type="radio"/> Seychelles |
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| <input type="radio"/> Austria | <input type="radio"/> Finland | <input type="radio"/> Mauritius | <input type="radio"/> Slovenia |

- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Bonaire Saint Eustatius and Saba
- Bosnia and Herzegovina
- Botswana
- Bouvet Island
- Brazil
- British Indian Ocean Territory
- British Virgin Islands
- Brunei
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Cape Verde
- Cayman Islands
- Central African Republic
- Chad
- France
- French Guiana
- French Polynesia
- French Southern and Antarctic Lands
- Gabon
- Georgia
- Germany
- Ghana
- Gibraltar
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guam
- Guatemala
- Guernsey
- Guinea
- Guinea-Bissau
- Guyana
- Haiti
- Heard Island and McDonald Islands
- Honduras
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Mayotte
- Mexico
- Micronesia
- Moldova
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar /Burma
- Namibia
- Nauru
- Nepal
- Netherlands
- New Caledonia
- New Zealand
- Nicaragua
- Niger
- Nigeria
- Niue
- Norfolk Island
- Northern Mariana Islands
- North Korea
- North Macedonia
- Norway
- Oman
- Pakistan
- Palau
- Palestine
- Solomon Islands
- Somalia
- South Africa
- South Georgia and the South Sandwich Islands
- South Korea
- South Sudan
- Spain
- Sri Lanka
- Sudan
- Suriname
- Svalbard and Jan Mayen
- Sweden
- Switzerland
- Syria
- Taiwan
- Tajikistan
- Tanzania
- Thailand
- The Gambia
- Timor-Leste
- Togo
- Tokelau
- Tonga
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Turks and Caicos Islands
- Tuvalu
- Uganda

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| <input type="radio"/> Chile | <input type="radio"/> Isle of Man | <input type="radio"/> Panama | <input type="radio"/> Ukraine |
| <input type="radio"/> China | <input type="radio"/> Israel | <input type="radio"/> Papua New Guinea | <input type="radio"/> United Arab Emirates |
| <input type="radio"/> Christmas Island | <input type="radio"/> Italy | <input type="radio"/> Paraguay | <input type="radio"/> United Kingdom |
| <input type="radio"/> Clipperton | <input type="radio"/> Jamaica | <input type="radio"/> Peru | <input type="radio"/> United States |
| <input type="radio"/> Cocos (Keeling) Islands | <input type="radio"/> Japan | <input type="radio"/> Philippines | <input type="radio"/> United States Minor Outlying Islands |
| <input type="radio"/> Colombia | <input type="radio"/> Jersey | <input type="radio"/> Pitcairn Islands | <input type="radio"/> Uruguay |
| <input type="radio"/> Comoros | <input type="radio"/> Jordan | <input type="radio"/> Poland | <input type="radio"/> US Virgin Islands |
| <input type="radio"/> Congo | <input type="radio"/> Kazakhstan | <input type="radio"/> Portugal | <input type="radio"/> Uzbekistan |
| <input type="radio"/> Cook Islands | <input type="radio"/> Kenya | <input type="radio"/> Puerto Rico | <input type="radio"/> Vanuatu |
| <input type="radio"/> Costa Rica | <input type="radio"/> Kiribati | <input type="radio"/> Qatar | <input type="radio"/> Vatican City |
| <input type="radio"/> Côte d'Ivoire | <input type="radio"/> Kosovo | <input type="radio"/> Réunion | <input type="radio"/> Venezuela |
| <input type="radio"/> Croatia | <input type="radio"/> Kuwait | <input type="radio"/> Romania | <input type="radio"/> Vietnam |
| <input type="radio"/> Cuba | <input type="radio"/> Kyrgyzstan | <input type="radio"/> Russia | <input type="radio"/> Wallis and Futuna |
| <input type="radio"/> Curaçao | <input type="radio"/> Laos | <input type="radio"/> Rwanda | <input type="radio"/> Western Sahara |
| <input type="radio"/> Cyprus | <input type="radio"/> Latvia | <input type="radio"/> Saint Barthélemy | <input type="radio"/> Yemen |
| <input type="radio"/> Czechia | <input type="radio"/> Lebanon | <input type="radio"/> Saint Helena Ascension and Tristan da Cunha | <input type="radio"/> Zambia |
| <input type="radio"/> Democratic Republic of the Congo | <input type="radio"/> Lesotho | <input type="radio"/> Saint Kitts and Nevis | <input type="radio"/> Zimbabwe |
| <input type="radio"/> Denmark | <input type="radio"/> Liberia | <input type="radio"/> Saint Lucia | |

* C: What is your current situation?

at most 3 choice(s)

Choose up to three options that most closely describe you.

- Unemployed for 12 months or more
- Unemployed for less than 12 months
- Unemployed and not looking for a job
- I did not complete secondary education
- Full-time employed
- Part-time employed
- Self-employed
- Recipient of minimum income schemes
- Roma or other minorities
- Migrant or foreign background
- Having a disability
- Having a chronic health problem
- Person requiring long-term care

- Single parent
- Other (e.g. ex-offender, suffering from housing exclusion, substance abuser)

C-1: If other, could you please specify?

1000 character(s) maximum

* D: Have you received support from the European Social Fund between 2014 and now, in one or more of the areas (e.g. for finding a job, accessing training or education, general well-being, sport, social activities)?

- Yes, I have received support in the past years
- Yes, I am currently receiving support
- No
- I do not know / I do not wish to answer

* E: Are you aware that in collaboration with your country, the European Social Fund promotes social inclusion, combats poverty and any discrimination?

- Yes
- No
- I do not wish to answer

* F: What is your organisation's field of work or expertise?

- Management of EU funds
- Information and awareness raising campaigns
- Advocacy groups
- Training or education
- Health care
- Social enterprises
- Community strengthening projects
- Labour market inclusion
- Social inclusion
- Other

F-1: If other, could you please describe?

1000 character(s) maximum

* G: What is your role in the delivery of the European Social Fund?

at most 1 choice(s)

- Managing Authority or Intermediate Body
- EU Funds Coordinating body
- Certifying or Audit Authority
- Member of an ESF Monitoring Committee
- Beneficiary - organisation or entity receiving ESF funding for the implementation of a project
- Civil society organisation or advocacy group
- Non-beneficiary entity receiving support from ESF actions
- No role

* H: How familiar are you with the European Social Fund?

- I had never heard of it before this survey
- I have only a general idea of its scope and goal, and I do not know of any specific activity funded
- I have an idea of the goal and scope and I know at least one activity funded by the European Social Fund
- I am familiar with the European Social Fund
- I do not wish to answer

* I-1: In your view, should the European Union be involved in the promotion of social inclusion, combating poverty and any discrimination?

- No. This should be addressed locally or nationally only
- Yes. There is a role for the European Union.
- I do not know / I do not wish to answer

* I-2: What kind of actions should be provided with European Union support to promote social inclusion, combat poverty and any discrimination?

- Actions aiming at placing a person in a job (including self-employment)
- Actions aiming at helping a person perform better in an existing job
- Actions aiming at supporting and enabling participation in society (e.g. debt counselling, language training, soft skills, ...)
- Actions aiming at improving service delivery
- Information and awareness raising campaigns (e.g. health issues, discrimination...)
- Other action(s)

I-2-1: Could you please explain what action(s) you have in mind?

1000 character(s) maximum

* I-3: Which target groups should be prioritised?

- Unemployed for 12 months or more
- Unemployed for less than 12 months
- Low-skilled people
- Part-time employed
- Self-employed
- Recipients of minimum income schemes
- Roma or other minorities
- People with a migrant or foreign background
- People with a disability
- People having a chronic health problem
- People requiring long-term care
- Single parents
- Other group(s)

I-3-1: Could you please specify which target group(s) you have in mind?

1000 character(s) maximum

* I-4: In your view, what would be the advantage of having European Union interventions?

at most 4 choice(s)

- More could be done than with national or local resources only
- New issues could be covered
- New ways of delivering services could be tested
- None. It do not think it would really make a difference

- Other
- I do not wish to answer / I do not know

I-4-1: If other, could you please specify?

1000 character(s) maximum

* II-1: Your organisation knows about the ESF but does not play an active role in its delivery. What is the main reason for this?

- We are an institution or organisation that does not implement such projects
- We applied but did not receive any funding
- We do not have the capacity to implement ESF projects
- The call for projects were not relevant to our institution or organisation
- We did so in the past but feel it is too cumbersome or risky
- Other

II-1-1: If other, could you please briefly describe the main reason?

1000 character(s) maximum

* II-2: What kind of support should be provided with ESF support to promote social inclusion, combat poverty and any discrimination?

- Actions aiming at placing a person in a job (including self-employment)
- Actions aiming at helping a person perform better in an existing job
- Actions aiming at supporting and enabling participation in society (e.g. debt counselling, language training, soft skills, ...)
- Actions aiming at improving service delivery
-

Information and awareness raising campaigns (e.g. health issues, discrimination...)

Other

II-2-1: Could you please specify which other types of actions you would recommend?

1000 character(s) maximum

* II-3: Do you think these actions are being provided?

- Yes
- No
- I do not know / I do not wish to answer

* II-4: Which target groups should be prioritized?

- Unemployed for 12 months or more
- Unemployed for less than 12 months
- Unemployed and not looking for a job
- People with low skills or low qualifications
- Part-time employed
- Self-employed
- Recipients of minimum income schemes
- Roma or other minorities
- People with a migrant or foreign background
- People with a disability
- People having a chronic health problem
- People requiring long-term care
- Single parents
- Other group(s)

II-4-1: Could you please specify which other target group(s) you have in mind?

1000 character(s) maximum

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* II-5: Do you think these target groups are being reached?

- Yes
- No
- I do not know / I do not wish to answer

II-6: In your opinion how effective are the following actions in promoting social inclusion and in combating poverty and discrimination?

	Very useful	Mostly useful	Mostly useless	Not useful at all	I do not know / I do not wish to answer
* Information, guidance, tutoring in the search for a job	<input type="radio"/>				
* Incentives for employers	<input type="radio"/>				
* On the job guidance and tutoring	<input type="radio"/>				
* Skills assessment and recognition	<input type="radio"/>				
* Internships, traineeships to learn a trade	<input type="radio"/>				
* Second chance education	<input type="radio"/>				
* Training and education (including vocational training)	<input type="radio"/>				
* Basic skills training (e.g. social skills, IT, language)	<input type="radio"/>				
* Support to overcome barriers to job search actions (e.g. transport or childcare)	<input type="radio"/>				
* Counselling (e.g. debt or health)	<input type="radio"/>				
* Help with care obligations (e.g. childcare, long-term care)	<input type="radio"/>				
* Support to people with disabilities (e.g. promotion of community-based care)	<input type="radio"/>				
* Assistance in a situation of crisis (e.g. shelters)	<input type="radio"/>				
* Help in setting up a business	<input type="radio"/>				
* Awareness raising and information campaigns	<input type="radio"/>				
* Studies and evaluations of existing institutions	<input type="radio"/>				

* Structural support for strengthening institutional capacity	<input type="radio"/>				
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II-7: If we define cost-effectiveness as the fact that the resources invested were proportionate to the results achieved, to what extent do you agree or disagree that the following activities implemented with the European Social Fund are cost-effective?

	I strongly agree	I agree	I disagree	I strongly disagree	I do not know / I do not wish to answer	Not applicable
* Information, guidance, tutoring in the search for a job	<input type="radio"/>	<input type="radio"/>				
* Incentives for employers	<input type="radio"/>	<input type="radio"/>				
* On the job guidance and tutoring	<input type="radio"/>	<input type="radio"/>				
* Skills assessment and recognition	<input type="radio"/>	<input type="radio"/>				
* Internships, traineeships to learn a trade	<input type="radio"/>	<input type="radio"/>				
* Second chance education	<input type="radio"/>	<input type="radio"/>				
* Training and education (including vocational training)	<input type="radio"/>	<input type="radio"/>				
* Basic skills training (e.g. social skills, IT, language)	<input type="radio"/>	<input type="radio"/>				
* Support to overcome barriers to job search actions (f.i. transport, childcare)	<input type="radio"/>	<input type="radio"/>				
* Counselling (e.g. debt, health).	<input type="radio"/>	<input type="radio"/>				
* Help with care obligations (e.g. childcare, long-term care)	<input type="radio"/>	<input type="radio"/>				
* Support to people with disabilities (e.g. promotion of community-based care)	<input type="radio"/>	<input type="radio"/>				
* Assistance in a situation of crisis (e.g. shelters)	<input type="radio"/>	<input type="radio"/>				
Help in setting up a business	<input type="radio"/>	<input type="radio"/>				

* Awareness raising and information campaigns	<input type="radio"/>					
* Studies and evaluations of existing institutions	<input type="radio"/>					
* Structural support for strengthening institutional capacity	<input type="radio"/>					

II-8: Please explain briefly your answers to the question above

1000 character(s) maximum

II-9: Is there anything you wish to add regarding the efficiency of the measures implemented by the European Social Fund to promote social inclusion, to combat poverty and to combat any discrimination?

1000 character(s) maximum

II-10: Is there any good practice, example or experience regarding the efficiency of operations to promote social inclusion, or combat poverty or combat discrimination that you would like to share with the Commission?

1000 character(s) maximum

II-11: In your opinion, to what extent are European Social Fund actions promoting social inclusion combating poverty or combating discrimination coherent with other schemes?

	They complement or reinforce each other	They do the same	They are contradictory	They hinder each other	I do not know/I do not wish to answer
* FEAD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* ERDF/CF	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Erasmus+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* European Solidarity Corps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* National, regional or local programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II-12: Please explain briefly your answers to the question above

500 character(s) maximum

II-13: Do you know of any other EU or national/regional scheme which is or should be coherent with EU support to promote social inclusion, or combat poverty or combat discrimination? If so, could you explain which one and how?

1000 character(s) maximum

* II-14 What is the benefit of having ESF interventions?

- More can be done than with national or local resources only
- New issues can be covered
- New ways of delivering services can be tested
- None. It do not think it really makes a difference
- Others
- I do not wish to answer / I do not know

II-14-1: If other, could you please specify?

1000 character(s) maximum

* III-1: What kind of support does your organisation provide through ESF to promote social inclusion, combat poverty and any discrimination?

- Actions aiming at placing a person in a job (including self-employment)
- Actions aiming at helping a person perform better in an existing job
- Actions aiming at supporting and enabling participation in society (f.i. debt counselling, language training, soft skills, ...)
- Actions aiming at improving service delivery
- Information and awareness raising campaigns (e.g. health issues, discrimination...)
- Other

III-1-1: If other, could you please specify?

1000 character(s) maximum

*** III-2: These actions are directed at which target groups?**

at most 3 choice(s)

Choose up to three options that most closely describe you.

- Unemployed for 12 months or more
- Unemployed for less than 12 months
- Unemployed and not looking for a job
- People with low skills or low qualifications
- Part-time employed
- Self-employed
- Recipients of minimum income schemes
- Roma or other minorities
- People with a migrant or foreign background
- People with a disability
- People having a chronic health problem
- People requiring long-term care
- Single parents
- Other group(s)

III-2-1: If other group(s), could you please specify?

1000 character(s) maximum

III-3 In your opinion how effective are the following actions in promoting social inclusion and in combating poverty and discrimination?

	Very useful	Mostly useful	Mostly useless	Not useful at all	I do not know / I do not wish to answer
* Information, guidance, tutoring in the search for a job	<input type="radio"/>				

* Incentives for employers	<input type="radio"/>				
On the job guidance and tutoring	<input type="radio"/>				
* Skills assessment and recognition	<input type="radio"/>				
* Internships, traineeships to learn a trade	<input type="radio"/>				
* Second chance education	<input type="radio"/>				
* Training and education (including vocational training)	<input type="radio"/>				
* Basic skills training (e.g. social skills, IT, language)	<input type="radio"/>				
* Support to overcome barriers to job search actions (e.g. transport, childcare)	<input type="radio"/>				
* Counselling (e.g. debt, health).	<input type="radio"/>				
* Help with care obligations (e.g. child care, long-term care)	<input type="radio"/>				
* Support to people with disabilities (e.g. promotion of community-based care)	<input type="radio"/>				
* Assistance in a situation of crisis (e.g. shelters)	<input type="radio"/>				
* Help in setting up a business	<input type="radio"/>				
* Awareness raising and information campaigns	<input type="radio"/>				
* Studies and evaluations of existing institutions	<input type="radio"/>				
* Structural support for strengthening institutional capacity	<input type="radio"/>				

III-4: Which factors have contributed most to the success or failure of ESF action (s)?

1000 character(s) maximum

* III-5: What changes did the ESF supported actions to promote social inclusion, combat poverty or any discrimination bring about?

- Jobs for participants
- Better employment conditions for participants
- Increased self-confidence of participants
- Improved soft-skills (e.g. interpersonal relations at work, punctuality, ...)
- Greater awareness of social inclusion poverty and discrimination issues
- Better public policies
- Other change(s)

III-5-1: If other change(s), could you please specify?

1000 character(s) maximum

III-6: In your opinion, how successful were the ESF actions in providing support to the following target groups?

	Mostly unsuccessful	Neither successful nor unsuccessful	Mostly successful	Very successful	I do not know / I do not wish to answer
* Unemployed for 12 months or more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Unemployed for less than 12 months	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Unemployed and not looking for a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Low-skilled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Part-time employed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Self-employed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Recipients of minimum income schemes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Roma or other minorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Migrants or people with a foreign background	<input type="radio"/>				
Persons having a disability	<input type="radio"/>				
* Persons having a chronic health problem	<input type="radio"/>				
* Persons requiring Long Term Care	<input type="radio"/>				
* Single parents	<input type="radio"/>				
* Persons with a combination of the above characteristics	<input type="radio"/>				
* Other	<input type="radio"/>				

III-7: If we define cost-effectiveness as the fact that the resources invested were proportionate to the results achieved, to what extent do you agree or disagree that the following activities implemented with the European Social Fund are cost-effective?

	I strongly agree	I agree	I disagree	I strongly disagree	I do not know / I do not wish to answer	Not applicable
* Information, guidance, tutoring in the search for a job	<input type="radio"/>	<input type="radio"/>				
* Incentives for employers	<input type="radio"/>	<input type="radio"/>				
* On the job guidance and tutoring	<input type="radio"/>	<input type="radio"/>				
* Skills assessment and recognition	<input type="radio"/>	<input type="radio"/>				
* Internships, traineeships to learn a trade	<input type="radio"/>	<input type="radio"/>				
* Second chance education	<input type="radio"/>	<input type="radio"/>				
* Training and education (including vocational training)	<input type="radio"/>	<input type="radio"/>				
* Basic skills training (f.i. social skills, IT, language)	<input type="radio"/>	<input type="radio"/>				
*						

Support to overcome barriers to job search actions (f.i. transport, childcare)	<input type="radio"/>					
* Counselling (f.i. debt, health).	<input type="radio"/>					
* Help with care obligations (e.g. childcare, long-term care)	<input type="radio"/>					
* Support to people with disabilities (f.i. promotion of community-based care)	<input type="radio"/>					
* Assistance in a situation of crisis (f.i. shelters)	<input type="radio"/>					
* Help in setting up a business	<input type="radio"/>					
* Awareness raising and information campaigns	<input type="radio"/>					
* Studies and evaluations of existing institutions	<input type="radio"/>					
* Structural support for strengthening institutional capacity	<input type="radio"/>					

III-8: Could you please explain why your answers?

1000 character(s) maximum

III-9: Is there anything you wish to add regarding the efficiency of the measures implemented by the European Social Fund to promote social inclusion, to combat poverty and to combat any discrimination?

1000 character(s) maximum

III-10: How would you qualify the following administrative arrangements for the implementation of operations?

	Insufficient	Appropriate	Burdensome	I do not know / I do not wish to answer
* The management and control system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* The application of simplified costs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Project selection procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Project follow-up and implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Reporting and monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III-11: Do you know of examples of gold plating or any other case of excessive administrative burden in the management and implementation of programmes supporting social inclusion, combatting poverty and any discrimination? If so, could you please describe them?

1000 character(s) maximum

Gold plating is an expression referring to Member States going beyond what is strictly required by EU legislation when they implement an EU programme or initiative at national level. This may enhance benefits but can also add unnecessary costs for business and public authorities, which are mistakenly associated with EU legislation.

III-12: From your experience, are there any good practices or examples of social innovation resulting from ESF social inclusion operations you would like to share with the Commission?

1000 character(s) maximum

III-13: In your opinion, to what extent are actions promoting social inclusion combating poverty or combating discrimination supported by the European Social Fund coherent with other schemes?

	They complement or reinforce each other	They do the same	They are contradictory / They hinder each other	I do not know / I do not wish to answer
* FEAD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* ERDF/CF	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Erasmus+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* European Solidarity Corps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* National, regional or local programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III-14: Please explain briefly your answers to the question above.

1000 character(s) maximum

III-15: Do you know of any other EU or national or regional scheme which is or should be coherent with EU support for social inclusion, combating poverty or any discrimination? If so, could you explain which one and how?

1000 character(s) maximum

* III-16: What is the advantage of having ESF interventions?

- More can be done than with national, regional or local resources only
- New issues can be covered
- New ways of delivering services can be tested
- None. I do not think it really makes a difference
- Other
- I do not wish to answer / I do not know

III-16-1: If other, could you please specify?

1000 character(s) maximum

* IV-1: How did you learn about the support you benefited from?

at most 8 choice(s)

- Through social workers
- Through employment services, employment information centres
- Through advertisement in the press, flyers, brochures, postcards
- Through cinema, radio, TV spots
- Through social media (Twitter, Facebook,...)
- From family or friends
- At school or at work
- I do not remember
- Other

IV-1-1: If other, could you briefly tell us how?

500 character(s) maximum

IV-2: What was your age when you started receiving ESF support?

- 24 years old or less
- Between 25 and 29 years old
- Between 30 and 54 years old
- Between 55 and 64 years old
- 65 years old or more

* IV-3: What kind of support measure(s) did you benefit from?

- Information, guidance, tutoring in the search for a job
- On the job guidance and tutoring
- Skills assessment and recognition
- Support for costs encountered in the search of a job (e.g. reimbursement of transport costs, childcare support,...)
- Financial incentives for my employer
- Internships, traineeships to learn a trade
- Second chance education
- Training and education
- Vocational education and training
- Basic skills training (e.g. IT, language, ...)
- Language training
- Counselling (e.g. on debt or health issues)
- Social skills (e.g. how to relate to colleagues on the workplace, communication, ..)
- Setting up my own business
- Other

IV-3-1: If other, could you please specify?

1000 character(s) maximum

* IV-4: What was (or is) your expectation from participating in the support measure (s)?

at most 3 choice(s)

- Finding a job
- Obtaining better job conditions
- Feeling more secure in my job
- A more active interaction in society
- Meeting people
- None
- Other
- I do not know / I do not wish to answer

IV-4-1: Could you please tell us what other expectations you had?

1000 character(s) maximum

* IV-5: Were your expectations met?

- I got more than expected
- Fully
- Only partially
- Not at all
- I do not know / I do not wish to answer

* IV-5-1: Could you please explain why your expectations were not met or not fully met?

- The action was not adapted to my needs
- More time is needed. The action is still ongoing or only just finished
- Other
- I do not know / I do not wish to answer

* IV-6: Which changes did your participation in the support measure(s) bring you?

at most 4 choice(s)

- I got a job
- I have obtained better employment conditions
- I feel more confident
- Other

- No change
- I do not know / I do not wish to answer

IV-6-1: Could you describe what other change(s) participation has brought to you?

1000 character(s) maximum

* IV-7: Do you think that having ESF support made a difference?

- Yes. Without EU support there would be less or no attention for people as me.
- Yes. There would not be enough money to pay for such actions.
- No. I do not think it makes a real difference
- Other
- I do not know / I do not wish to answer

* V-1: What has prevented you in taking part in the activities proposed by the European Social Fund?

- I was not interested in the activities proposed
- The actions are not addressed to people as me
- I have been employed or enrolled in formal education or training until recently
- I was not offered any
- I did not know where to ask for information
- The proposed activities were difficult to reach from where I live
- I could not participate because I had to take care of my children
- I could not participate because I had to take care of family members
- I could not afford participating in the proposed activities
- I thought that the proposed activities would not help me
- Other

V-1-1: Could you tell us which other reason(s) prevented your participation?

1000 character(s) maximum

* V-2: What kind of actions should be provided with ESF support to promote social inclusion, combat poverty and any discrimination?

- Actions aiming at placing a person in a job (including self-employment)
- Actions aiming at helping a person perform better in an existing job
- Actions aiming at supporting and enabling participation in society (f.i. debt counselling, language training, soft skills, ...)
- Actions aiming at improving service delivery
- Information campaigns (f.i. health awareness, anti-discrimination...)
- Other action(s)

V-2-1: Which other action(s) do think should be promoted?

1000 character(s) maximum

* V-3: Do you think these actions have indeed been provided?

- Yes
- No
- I do not know / I do not wish to answer

* V-4: Which target groups should be prioritized?

- Unemployed for 12 months or more
- Unemployed for less than 12 months
- Unemployed and not looking for a job
- People with low skills or low qualifications
- Part-time employed
- Self-employed
- Recipients of minimum income schemes
- Roma or other minorities
- People with a migrant or foreign background
- People with a disability
- People having a chronic health problem
- People requiring long-term care
- Single parents

Other group(s)

V-4-1: Could you please tell us which other target group(s) should be prioritised for ESF support?

1000 character(s) maximum

* V-5: Do you think these target groups are indeed being reached?

- Yes
- No
- I do not know / I do not wish to answer

V-6: In your opinion how effective are the following actions in promoting social inclusion and in combating poverty and discrimination?

	Very useful	Mostly useful	Mostly useless	Not useful at all	I do not know / I do not wish to answer
* Information, guidance, tutoring in the search for a job	<input type="radio"/>				
* Incentives for employers	<input type="radio"/>				
* On the job guidance and tutoring	<input type="radio"/>				
* Skills assessment and recognition	<input type="radio"/>				
* Internships, traineeships to learn a trade	<input type="radio"/>				
* Second chance education	<input type="radio"/>				
* Training and education (including vocational training)	<input type="radio"/>				
* Basic skills training (e.g. social skills, IT, language)	<input type="radio"/>				
* Support to overcome barriers to job search actions (e.g. transport, childcare)	<input type="radio"/>				
* Counselling (e.g. debt, health).	<input type="radio"/>				
*					

Help with care obligations (e.g. childcare, long-term care)	<input type="radio"/>				
* Support to people with disabilities (e.g. promotion of community-based care)	<input type="radio"/>				
* Assistance in a situation of crisis (e.g. shelters)	<input type="radio"/>				
* Help in setting up a business	<input type="radio"/>				
* Awareness raising and information campaigns	<input type="radio"/>				
* Studies and evaluations of existing institutions	<input type="radio"/>				
* Structural support for strengthening institutional capacity	<input type="radio"/>				

V-7: In your opinion, to what extent are actions promoting social inclusion combating poverty or combating discrimination supported by the European Social Fund coherent with other schemes?

	They complement or reinforce each other	They do the same	They are contradictory / They hinder each other	I do not know / I do not wish to answer
* FEAD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* ERDF/CF	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Erasmus+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* European Solidarity Corps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* National, regional or local programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V-8: Please explain briefly your answers to the question above

1000 character(s) maximum

V-9: Do you know of any other EU or national, regional or local scheme which is or should be coherent with EU support for social inclusion and for combatting poverty and any discrimination? If so, could you explain which one and how?

1000 character(s) maximum

* V-10: What is the benefit of having ESF interventions?

at most 4 choice(s)

- More can be done than with national or local resources only
- New issues can be covered
- New ways of delivering services can be tested
- None. I do not think it really makes a difference
- Other
- I do not wish to answer / I do not know

V-10-1: Could you please describe which other advantage(s) there might be in having ESF support?

1000 character(s) maximum

* VI-1: In your view, should the European Union be involved in the promotion of social inclusion, in combating poverty and any discrimination?

- No. This should be addressed locally or nationally
- Yes.
- I do not know / I do not wish to answer

* VI-2: What kind of actions should be provided with European Union support to promote social inclusion, combat poverty and any discrimination?

- Actions aiming at placing a person in a job (including self-employment)
- Actions aiming at helping a person perform better in an existing job
- Actions aiming at supporting and enabling participation in society (f.i. debt counselling, language training, soft skills, ...)
- Actions aiming at improving service delivery
- Information campaigns (f.i. health awareness, anti-discrimination...)
- Other

VI-2-1: If other, could you please explain what kind of actions you have in mind?

1000 character(s) maximum

* VI-3: Which target groups should be prioritized?

- Unemployed for 12 months or more
- Unemployed for less than 12 months
- Unemployed and not looking for a job
- People with low skills or low qualifications
- Part-time employed
- Self-employed
- Recipients of minimum income schemes
- Roma or other minorities
- People with a migrant or foreign background
- People with a disability
- People having a chronic health problem
- People requiring long-term care
- Single parents
- Other group(s)

VI-3-1: Could you please specify which other target group(s) you think should be considered?

1000 character(s) maximum

* VI-4: in your view, what could be the benefit of having European Union support?

at most 4 choice(s)

- We could do more than with national, regional or local resources only
- New issues could be covered
- New ways of delivering services delivery could be tested
- None. I do not think it would make a real difference
- Other
- I do not wish to answer / I do not know

VI-4-1: Could you please describe which advantage(s) there might be in having ESF support?

1000 character(s) maximum

Would you like to add any comments concerning ESF support to promote social inclusion, combat poverty and any discrimination?

1000 character(s) maximum

If you wish you may upload a file here:

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Only files of the type pdf,txt,doc,docx,odt,rtf are allowed

Thank you for your contribution